

## SC Annual School Report Card Summary

NORTH MYRTLE BEACH MIDDLE

Horry

Grades: 6-8 Enrollment: 983

Principal: Virginia W. Horton

Superintendent: Dr. Cynthia Elsberry

**Board Chair: Will Garland** 

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

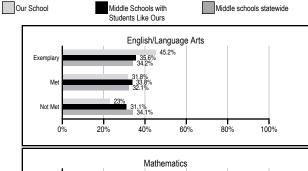
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A

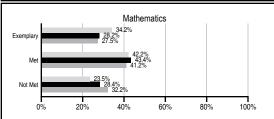
### ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

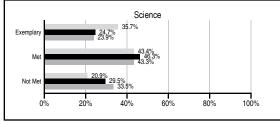
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	43	2	0

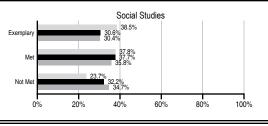
<sup>\*</sup> Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

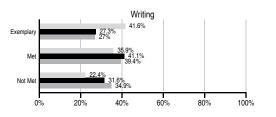












#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRAD	DE 8 (2011)					
South Carolina	28	45	25	2		
Nation	25	43	29	3		
% Below Basic  % Basic, Proficient, and Advanced  ■ Below Basic  □ Basic  □ Proficient  ■ Advanced						
MATH – GRADE 8	(2011)	1				
South Carolina	30	38	25	7		
Nation	28	39	26	8		
% Below Basic  % Basic, Proficient, and Advanced  Below Basic  Proficient  Advanced  Advanced  SCIENCE – GRADE 8 (2009)						
South Carolina	45	32	22 1			
Nation	38	33	28			

END OF COURSE TESTS - 2011					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0	96.9			
English 1	100.0	95.7			
Biology 1/Applied Biology 2	N/A	86.3			
Physical Science	N/A	98.4			
US History and the Constitution	N/A	N/A			
All Subjects	100.0	96.6			

☐ Proficient ☐ Advanced

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## NORTH MYRTLE BEACH MIDDLE [Horry]

#### **SCHOOL PROFILE**

Students (n=983)  Students enrolled in high school credit courses (grades 7 & 8)  Retention rate  Attendance rate  Served by gifted and talented program  With disabilities other than speech Older than usual for grade  Out-of-school suspensions or expulsions for violent and/or criminal offenses  Annual dropout rate  Teachers (n=62)  Teachers with advanced degrees Continuing contract teachers  Teachers returning from previous year Teachers returning from previous year  Teacher attendance rate  Average teacher salary*  Classes not taught by highly qualified teachers  Professional development days/teacher  School  Principal's years at school Student-teacher ratio in core subjects  Prime instructional time Opportunities in the arts  21.8%  21.8%  21.8%  21.8%  21.8%  221.8%  23.5 to 1	Down from 29.2%       27.4%       24.5%         Up from 0.6%       0.9%       0.7%         Up from 96.8%       95.6%       95.9%         Up from 28.2%       19.0%       17.8%         Down from 12.4%       10.2%       9.2%         Down from 1.3%       2.0%       1.5%         Up from 0.8%       0.5%       0.4%         No Change       0.0%       0.0%         Up from 50.8%       61.0%       60.0%         Up from 95.1%       88.5%       82.6%         Up from 89.7%       86.6%       85.6%
(grades 7 & 8)         21.8%           Retention rate         1.1%           Attendance rate         97.3%           Served by gifted and talented program         28.6%           With disabilities other than speech         9.3%           Older than usual for grade         1.0%           Out-of-school suspensions or expulsions for violent and/or criminal offenses         1.1%           Annual dropout rate         0.0%           Teachers (n=62)         50.0%           Continuing contract teachers         96.8%           Teachers returning from previous year         91.2%           Teacher attendance rate         95.0%           Average teacher salary*         \$52,840           Classes not taught by highly qualified teachers         1.4%           Professional development days/teacher         15.9 day           School         7.0           Student-teacher ratio in core subjects         23.5 to 1           Prime instructional time         90.3%           Opportunities in the arts         Good	Up from 0.6% 0.9% 0.7% Up from 96.8% 95.6% 95.9% 17.8% Down from 12.4% 10.2% 9.2% Down from 1.3% 2.0% 1.5% Up from 0.8% 0.5% 0.4% No Change 0.0% 0.0% Up from 50.8% 61.0% 60.0% Up from 95.1% 88.5% 82.6%
Attendance rate         97.3%           Served by gifted and talented program         28.6%           With disabilities other than speech         9.3%           Older than usual for grade         1.0%           Out-of-school suspensions or expulsions for violent and/or criminal offenses         1.1%           Annual dropout rate         0.0%           Teachers (n=62)         61.3%           Continuing contract teachers         96.8%           Teachers returning from previous year         91.2%           Teachers attendance rate         95.0%           Average teacher salary*         \$52,840           Classes not taught by highly qualified teachers         1.4%           Professional development days/teacher         15.9 day           Scinool         7.0           Principal's years at school         7.0           Student-teacher ratio in core subjects         23.5 to 1           Prime instructional time         90.3%           Opportunities in the arts         Good	Up from 96.8% 95.6% 95.9% Up from 28.2% 19.0% 17.8% Down from 12.4% 10.2% 9.2% Down from 1.3% 2.0% 1.5% Up from 0.8% 0.5% 0.4% No Change 0.0% 0.0%  Up from 50.8% 61.0% 60.0% Up from 95.1% 88.5% 82.6%
Served by gifted and talented program  With disabilities other than speech Older than usual for grade Out-of-school suspensions or expulsions for violent and/or criminal offenses Annual dropout rate  Teachers (n=62)  Teachers with advanced degrees Continuing contract teachers Teachers returning from previous year Teacher attendance rate Average teacher salary* Stages not taught by highly qualified teachers Professional development days/teacher School  Principal's years at school Student-teacher ratio in core subjects Prime instructional time Opportunities in the arts  28.6% 9.3% 1.1% 1.1% 1.1% 1.1% 1.1% 1.1% 1.1% 1	Up from 28.2% 19.0% 17.8% Down from 12.4% 10.2% 9.2% Down from 1.3% 2.0% 1.5% Up from 0.8% 0.5% 0.4% No Change 0.0% 0.0% Up from 50.8% 61.0% 60.0% Up from 95.1% 88.5% 82.6%
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Classes not taught by highly qualified teachers Professional development days/teacher  15.9 day School  Principal's years at school Student-teacher ratio in core subjects Prime instructional time Opportunities in the arts  1.4% 15.9 day 25.9 day 26.9 day 27.0 28.5 to 1 29.3% Good	Down from 95.5% 94.9% 95.3%
Professional development days/teacher 15.9 day School  Principal's years at school 7.0  Student-teacher ratio in core subjects 23.5 to 1  Prime instructional time 90.3%  Opportunities in the arts Good	Up 2.0% \$46,544 \$46,300
School Principal's years at school Student-teacher ratio in core subjects 23.5 to 1 Prime instructional time 90.3% Opportunities in the arts Good	Up from 0.0% 0.0% 1.2%
Principal's years at school 7.0 Student-teacher ratio in core subjects 23.5 to 1 Prime instructional time 90.3% Opportunities in the arts Good	ys Down from 16.0 days 9.8 days 9.9 day
Student-teacher ratio in core subjects 23.5 to 1 Prime instructional time 90.3% Opportunities in the arts Good	
Prime instructional time 90.3% Opportunities in the arts Good	Up from 6.0 4.0 4.0
Opportunities in the arts Good	1 Up from 23.4 to 1 21.5 to 1 21.5 to
	Down from 91.2% 89.7% 90.1%
0.1.00	No Change Good Good
SACS accreditation Yes	No Change Yes Yes
Parents attending conferences 98.6%	Up from 96.9% 97.4% 98.1%
Character development program Good	No Change Good Good
Dollars spent per pupil** \$8,248	No Change   Good   Good
Percent of expenditures for instruction** 64.1%	Down 0.1% \$7,489 \$7,634
Percent of expenditures for teacher salaries** 61.0%	
% of AYP objectives met 66.7%	Down 0.1% \$7,489 \$7,634

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	64	293	143
Percent satisfied with learning environment	98.4%	77.4%	91.5%
Percent satisfied with social and physical environment	98.4%	82.1%	86.4%
Percent satisfied with school-home relations	98.4%	87.3%	84.3%

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Myrtle Beach Middle School's students and staff achieved a number of noteworthy accomplishments during the 2010-11 school year.

Fifty-one students were designated as a scholar by one or more sets of testing. Seven of our seventh grade students were designated as Duke Tip Scholars based on their performance on the SAT or the ACT, and thirty-eight of our eighth grade students qualified as South Carolina Junior Scholars based on their performance on the PSAT. Twenty-seven of our eighth graders qualified as Explore Scholars based on Explore testing and one eighth grade student qualified as a John Hopkins Scholar. One hundred forty-nine of our 7th and 8th grade students were inducted into Junior Beta Club based on their academic achievement.

Our students also excelled in the fine arts area. Nine students were selected to perform in All County Chorus, fourteen students were selected to perform in All County Orchestra, and ten students were selected to perform in All County Band. Additionally, three of our band students were chosen for All Regional band. One of our orchestra students was chosen for All Regional Orchestra and advanced to All State Orchestra.

The school continues to offer a strong academic program for all students. Qualifying students may enroll in the following high school credit classes: English I Honors, Algebra I Honors, and Geometry Honors. The results of state End of Course Testing for 2011 show that our students in English I and Algebra I had a 100% pass rate.

The school continues to implement a school-wide focus on literacy across the curriculum. We have implemented intensive language arts classes and strategic reading classes to assist students with identified needs in literacy. Our staff has spent time this year learning about literacy interventions, teaching strategically, and engaging students through talking, writing, investigating, reading, and listening.

We continued our transition program for our eighth grade students who entered high school this year. Our guidance department completed personal meetings with each of our eighth grade students and their parents to develop an individualized graduation plan (IGP), and our high school hosted two transition nights in May for our 8th grade students and their parents.

North Myrtle Beach Middle School received an "All Clear" accreditation status from the State Department of Education for the year and continues to be accredited through the Southern Association of Schools and Colleges.

We are proud of the accomplishments of our students, and we continue our "Quest for the Best" for all of our students at North Myrtle Beach Middle School.

Virginia W. Horton, Principal Cindy Thompson, School Improvement Council Chair 2010-11

<sup>\*\*</sup> Prior year audited financial data available.